2014-15 Child Outcome Data Reports for Three Rivers Head Start

The following information was collected on 175 children whom were enrolled in the fall, winter and spring:

**Gender of students:** 49% Girls 51 % Boys

**Race:** 22% White 42% Hispanic 34% Black or African American 2% All other combinations

**IEP:** 88% without IEP 12% with IEP

**Age or Class/Grade:** Preschool 3 (Green): 40% Pre-K 4 (Blue): 60%

**Primary Language:** 60% English 25% Spanish 14% Somali/ Nuer 1% American Sign Language

The overall program, goal for the 2014-15 program years, was for 85% of the children to be meeting or exceeding the widely held expectations (Meeting or exceeding the color band range for their age) set by the TS Gold assessment tool. The percentage of children meeting or exceeding the widely held expectations is displayed below:

**Children were assessed based on these standards for Teaching Strategies Gold (TS Gold):**

**Below Expectation:** Children are currently not performing at a typical developmental level for their age range or are below the color band set for their age in TS Gold.

**Meets Expectations:** Children are currently performing at a typical developmental level for their age range or are in the color band set for their age in TS Gold.

**Exceeds Expectations:** Children are currently performing above their typical development level for their age range or are above the color band set for their age in TS Gold.

![2014-15 Percentage of Students in Colorbands -Full Program](chart)
The below table shows the target scores for all developmental areas that were scored based on a 0-9 point scale. The target score for 3 year old students is where the green color band meets the blue color band. The target score for the 4 year old students is where the blue color band meets the purple color band. The target scores for three year old students and four year old students are expected, to meet the standards for their development is as follows:

<table>
<thead>
<tr>
<th>Developmental Area</th>
<th>Target Score for a 3 yr. old to Meet Expectations</th>
<th>Target Score for a 4 yr. old to Meet Expectations</th>
<th>Average target score for program to meet expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Emotional</td>
<td>46</td>
<td>56</td>
<td>51</td>
</tr>
<tr>
<td>Physical</td>
<td>58</td>
<td>75</td>
<td>66</td>
</tr>
<tr>
<td>Language</td>
<td>43</td>
<td>53</td>
<td>48</td>
</tr>
<tr>
<td>Literacy</td>
<td>46</td>
<td>59</td>
<td>52</td>
</tr>
<tr>
<td>Cognitive</td>
<td>36</td>
<td>55</td>
<td>45</td>
</tr>
<tr>
<td>Mathematics</td>
<td>31</td>
<td>42</td>
<td>36</td>
</tr>
</tbody>
</table>

Full Program/ Full year Data 2014-15

- **Fall**
- **Winter**
- **Spring**
- **Target Average Score**

The diagram visualizes the data for each developmental area across different terms (Fall, Winter, Spring) and shows the target average score.
Social Emotional:

- Children will be able to show an increasing ability to manage their own emotions and behaviors.
  Teaching Strategies Gold: 1a, 1b, 1c, 3a

- Children will be able to show an increasing ability to form positive relationships with adults and peers.
  Teaching Strategies Gold: 2a, 2b, 2c, 2d, 3b

Social Emotional –Overall Program

Social Emotional -3 yr olds

Social Emotional -4 yr olds
**Language:**

- Children will be able to use words to express themselves, to understand language, follow directions, to have a conversation and to listen to stories in English or their native language.
  
  Teaching Strategies Gold:  8a, 8b, 9a, 9b, 9c, 9d, 10a, 10b
Children, who are English Language Learners, will show progress in listening to, understanding and speaking English. Teaching Strategies Gold: 37, 38
**Physical Development & Health:**

- Children will be able to show use of fingers and hands in small movements, as well as using tools for writing and drawing.
  Teaching Strategies Gold:  7a, 7b

- Children will be able to show control of large muscles for movement, coordination and balance.
  Teaching Strategies Gold:  4a, 4b, 4c, 5a, 5b, 5c, 6a, 6b, 6c
**Cognition & General Knowledge:**

- Children will be able to show multiple ways to solve problems, problem solving skills, and symbolic thinking.
  - Teaching Strategies Gold: 14a

- Children will engage in exploring their environment through observation, manipulation, making predictions, comparisons, classifying and communicating their findings to others.
  - Teaching Strategies Gold: 12a, 12b, 13

- Children will be able to show beginning math skills including spatial relationships, creating patterns and using math concepts through every day routines.
  - Teaching Strategies Gold: 21a, 21b, 22, 23

- Children will be able to show beginning math skills including shape recognition, counting and connecting numbers to quantities.
  - Teaching Strategies Gold: 20a, 20b, 20c

---

**Cognition, General Knowledge – Overall Program**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Target Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>39.55</td>
<td>49.99</td>
<td>57.34</td>
<td></td>
</tr>
</tbody>
</table>

---

**Cognition, General Knowledge – 3 year olds**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Target Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>33.01</td>
<td>41.3</td>
<td>46.9</td>
<td>49</td>
</tr>
</tbody>
</table>

---

**Cognition, General Knowledge – 4 year olds**

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Target Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>43.99</td>
<td>55.93</td>
<td>64.14</td>
<td>66</td>
</tr>
</tbody>
</table>
**Literacy:**

- Children will be able to demonstrate Alphabet Knowledge through upper and lower case letter recognition, letter sounds and early writing skills.
  
  Teaching Strategies Gold:  16a, 16b, 19a, 19b

- Children will be able to demonstrate appreciation for books, awareness that language can be broken into syllables or smaller pieces of sound in words, rhyming and understanding of print concepts.
  
  Teaching Strategies Gold:  15a, 15b, 15c, 17a, 17b, 18a, 18b, 18c
Approaches to Learning:

- Children will be able to express themselves through engaging with others through creative role play.
  Teaching Strategies Gold: 14b

- Children will be able to show a positive approach to learning through engagement, attentiveness, persistence, and curiosity.
  Teaching Strategies Gold: 11a, 11b, 11c, 11d, 11e
Girls Versus Boy 2014-15 Program Year

- **Social Emotional**
  - Girls Fall: 44.22
  - Boys Fall: 52.22
  - Girls Winter: 57.96
  - Boys Winter: 58.93
  - Girls Spring: 61.40
  - Boys Spring: 69.59
  - Target Average Score: 70.60

- **Physical**
  - Girls Fall: 41.33
  - Boys Fall: 48.22
  - Girls Winter: 47.06
  - Boys Winter: 44.30
  - Girls Spring: 43.85
  - Boys Spring: 42.12
  - Target Average Score: 45.73

- **Language**
  - Girls Fall: 33.71
  - Boys Fall: 46.15
  - Girls Winter: 54.42
  - Boys Winter: 50.04
  - Girls Spring: 30.31
  - Boys Spring: 41.90
  - Target Average Score: 36.78

- **Cognitive**
  - Girls Fall: 23.89
  - Boys Fall: 30.72
  - Girls Winter: 30.23
  - Boys Winter: 33.98
  - Girls Spring: 29.23
  - Boys Spring: 35.55
  - Target Average Score: 35.47

- **Literacy**
  - Girls Fall: 36
  - Boys Fall: 54
  - Girls Winter: 48
  - Boys Winter: 52
  - Girls Spring: 50
  - Boys Spring: 45
  - Target Average Score: 45

- **Mathematics**
  - Girls Fall: 44.22
  - Boys Fall: 52.22
  - Girls Winter: 57.96
  - Boys Winter: 58.93
  - Girls Spring: 61.40
  - Boys Spring: 69.59
  - Target Average Score: 70.60