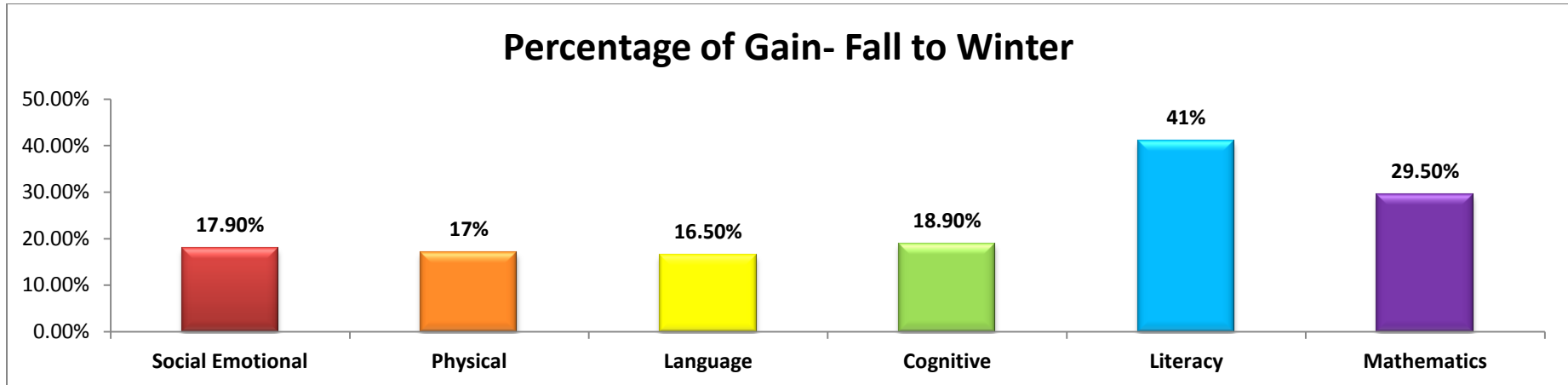


2013-14 Winter Data Summary:

Three Rivers Community Action, Inc. Head Start, maintained an enrollment of 196 students during the fall and winter checkpoint periods and 187 of those students were able to be included in the data. Mathematics and Literacy continue to be areas that predict a child's success in Elementary. In reviewing the data, we are able to see that student made gains in all area with the greatest gains being made in Literacy and Mathematics.



We were also able to see that in the area of literacy, 2nd year four year old students were scoring 37.3% higher than our 1st year four year olds showing the importance starting students earlier in their education. Boys and girls are showing similar scores in all assessment areas with very minimal variation in their scores. Our English Language Learners are also performing closer to our English speaking students this year with only a 3-4 point difference in the areas of Math and Literacy.

2013-14 Fall Data Summary:

Three Rivers Community Action, Inc. Head Start, maintained an enrollment of 197 students during the fall checkpoint period and 196 of those students were able to be included in the data. Mathematics and Literacy continue to be areas that predict a child's success in Elementary school. In reviewing the data the students this year are coming in significantly lower than the past two program years. The students are scoring the following percentages lower in the various areas:

Social Emotional	-5%	Physical	-6%	Language	-5%
Cognitive	-3%	Literacy	+4%	Mathematics	+4%

Mathematics and Literacy have a higher score that the previous year.

History:

Three Rivers Community Action, Inc. Head Start program upgraded their assessment program to Teaching Strategies Gold in 2011. The upgrade was made to keep up with the new requirements and the need to produce data in a timelier manner. Three Rivers Community Action, Inc. Head Start program is a member of Minnesota Head Start Association Quality Assessment User Group. The user group made the recommendation to switch to this tool in order to be part of the state wide School Readiness data collection. We are continuing to use Creative Curriculum for Preschool, produced by Teaching Strategies Inc., as the official curriculum for Three Rivers Head Start program. Teachers are also using the Second Step curriculum for additional support around the Social Emotional Development area. In the Fall of 2012, teachers completed the online certification for Inter-rater Reliability through TS Gold. This will insure that data is accurately rated and will help with the overall validity of the data. After the finalization of data in Fall of 2012, Data Debriefs were held after each checkpoint period to relay information to teachers within a week of finalization. Teachers were also given a tool and information on how to look at their data to create a plan for their classroom. In the winter of 2012-13 we started providing information to teachers about children that were the highest at risk for not being ready for Kindergarten. In the Fall of 2013, all staff received training on Creative Curriculum 5th Education for Preschool, and started implementing the curriculum in their lesson planning. This information was based on data received from the MHSA analyst who focused on a targeted score for students going into Kindergarten as well as risk factors. At the end of the program year teachers were able to receive individualized classroom data based on information that we learned from the MHSA Quality User Group on how to provide data reports in a timelier manner. The reports will be implemented at all check points next year and additional data will also start to be analyzed with the outcomes data (attendance, in-kind, PCFE outcomes, etc.).